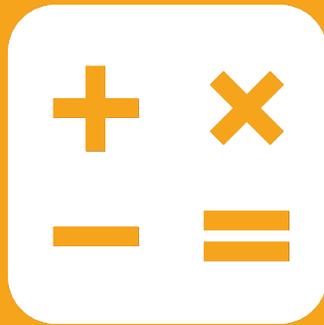
A series of decorative icons in circular frames: a green circle with a white location pin and mountain range, a pink circle with the Reading Eggs logo, a light blue circle with a white palm tree and waves, and an orange circle with a white book icon.

6th Grade Worksheet Bundle:

Volume Two

Printable math, reading, and literacy worksheets from Edmentum Exact Path and Reading Eggspress.





Math Activities



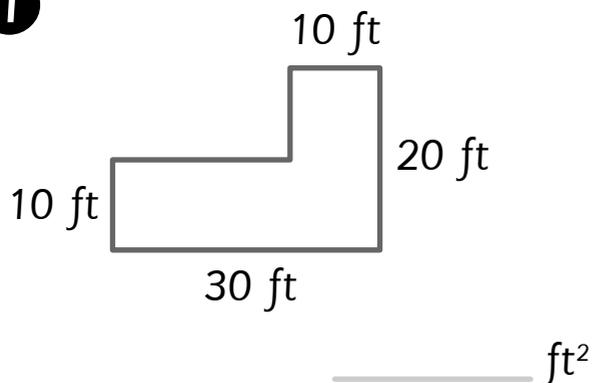
Area of Expertise

Activity Sheet

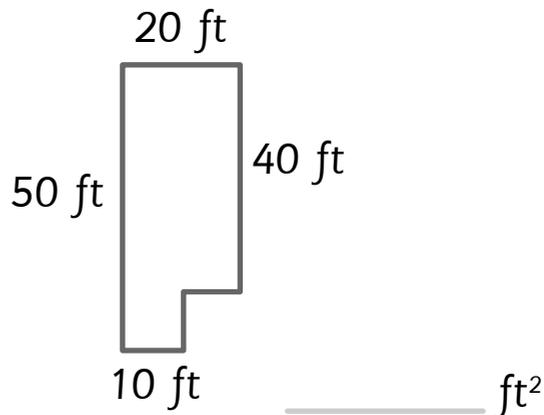
Name: _____ Class: _____

Sten needs to put mulch on the playgrounds.
Help him find the area of each park.

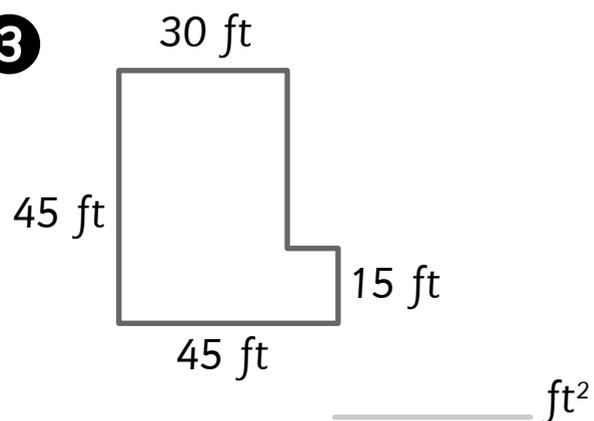
1



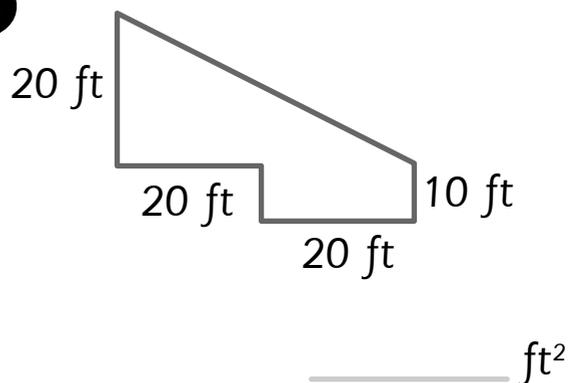
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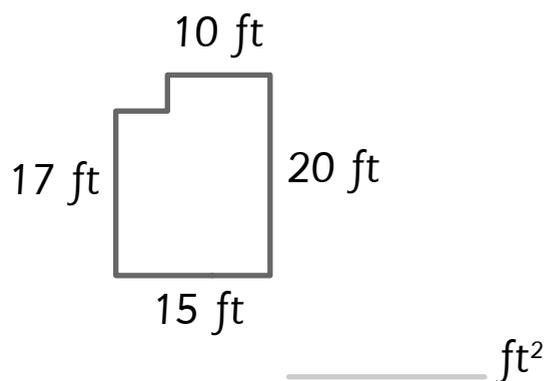
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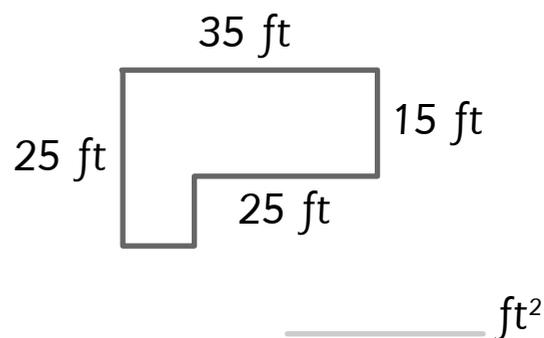
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5

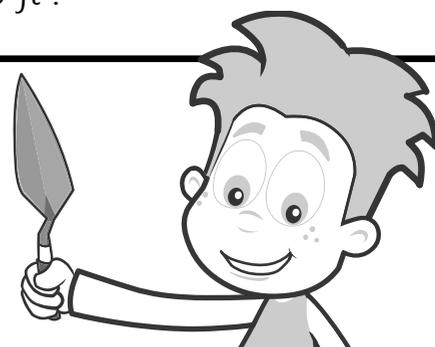


6



To make a soccer field, a park must have an area of over 1,000 ft².
Which park above is larger than 1,000 ft²?

7





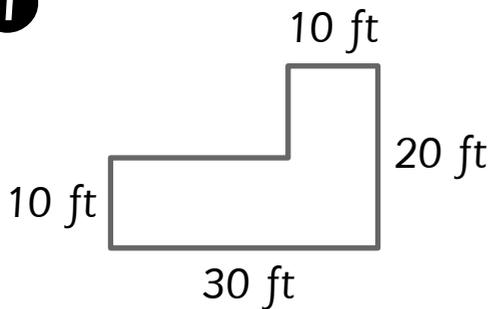
Area of Expertise

Activity Sheet

Name: _____ Class: _____

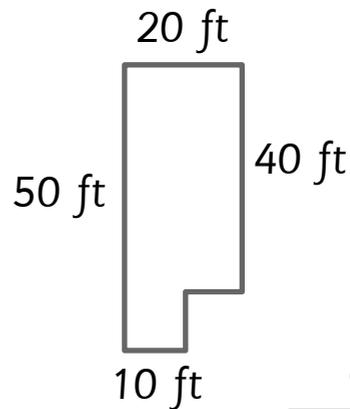
Sten needs to put mulch on the playgrounds.
Help him find the area of each park.

1



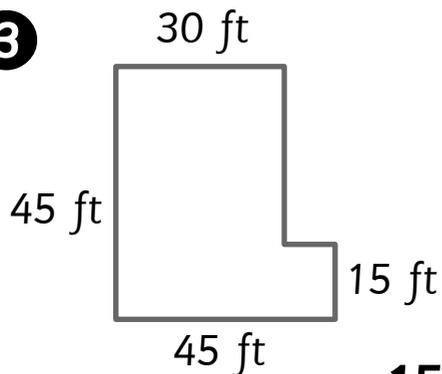
400 ft²

2



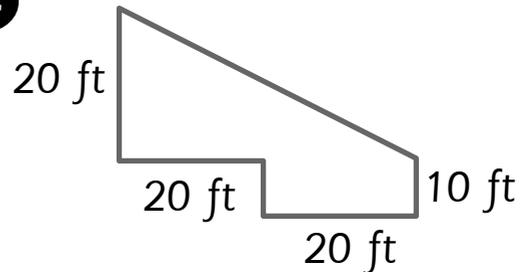
900 ft²

3



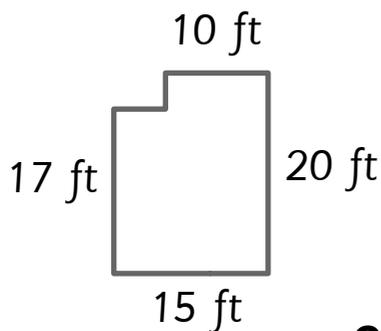
1575 ft²

4



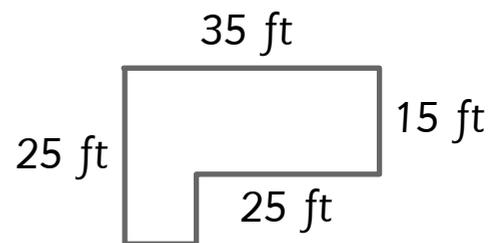
600 ft²

5



285 ft²

6

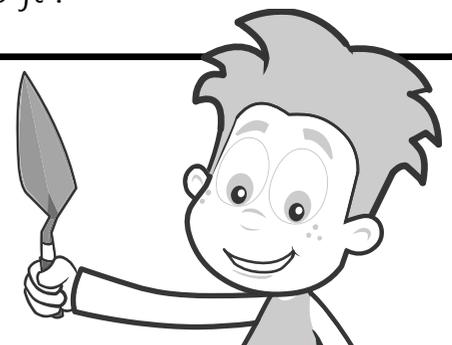


625 ft²

To make a soccer field, a park must have an area of over 1,000 ft².
Which park above is larger than 1,000 ft²?

7

park number 3





Bumper Bash

Activity Sheet

Name: _____ Class: _____

Calculate what number each letter represents in these questions.
In the box, explain how you found the answer.

1 $12b = 24$ $b =$ _____

2 $c + 20 = 30$ $c =$ _____

3 $d - 25 = 40$ $d =$ _____



Here is an unusual square.
It is unusual because the numbers in add up to 24 in all directions.
Replace the letters with numbers to make it correct.

4

7	<i>a</i>	5
6	8	<i>b</i>
<i>c</i>	4	9

 $a =$ _____

7	<i>a</i>	5
6	8	<i>b</i>
<i>c</i>	4	9

$b =$ _____

$c =$ _____





Bumper Bash

Activity Sheet

Name: _____ Class: _____

Calculate what number each letter represents in these questions.
In the box, explain how you found the answer.

1 $12b = 24$ $b = \underline{2}$

$$\begin{aligned} 12b &= 24 \\ \frac{12b}{12} &= \frac{24}{12} \\ b &= 2 \end{aligned}$$

2 $c + 20 = 30$ $c = \underline{10}$

$$\begin{aligned} c + 20 &= 30 \\ c + 20 - 20 &= 30 - 20 \\ c &= 10 \end{aligned}$$

3 $d - 25 = 40$ $d = \underline{65}$

$$\begin{aligned} d - 25 &= 40 \\ d - 25 + 25 &= 40 + 25 \\ d &= 65 \end{aligned}$$

Here is an unusual square.
It is unusual because the numbers in add up to 24 in all directions.
Replace the letters with numbers to make it correct.

4

7	<i>a</i>	5
6	8	<i>b</i>
<i>c</i>	4	9

$a = \underline{12}$
 $b = \underline{10}$
 $c = \underline{11}$

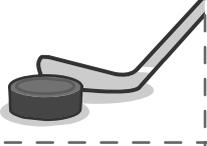


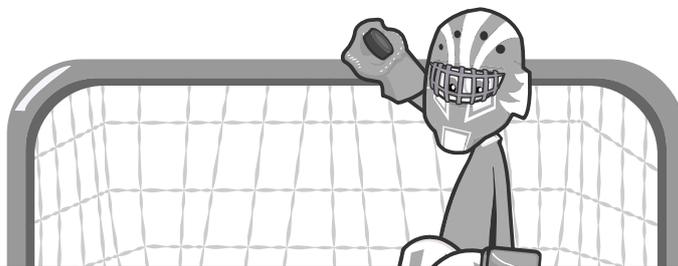


Name: _____ Class: _____

Algebra Hockey: A two player game.

- Cut out the cards below and place them face down on a table.
- Take turns picking up two cards.
- If they are equivalent the player scores a goal and keeps the cards.
- If they are not equivalent, and the cards go back on the table.
- The player that scores the most goals wins.

$8n$		$3n + 440$	
$5n - 30$		$n + n + n + n$	
$6n + 400 - 3n + 40$		$3(n + 10)$	
$5n + 40$		$9n - 360$	
$3n + 30$		$5n(n - 6)$	
$4n$		$n + n + 10 + 5n - 2$	
$9(n - 40)$		$5(n + 8)$	
$7n + 8$		$20 + 3n - 20 + 5n$	
$3n + 12 + n - 3$		$4n + 9$	

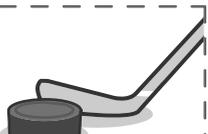
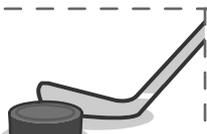
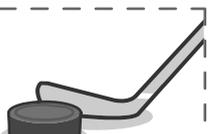
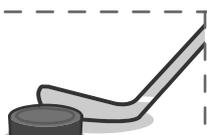
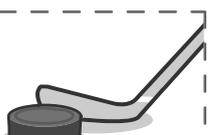


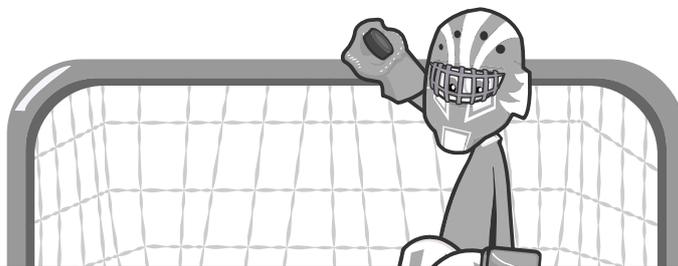


Name: _____ Class: _____

Algebra Hockey: A two player game.

- Cut out the cards below and place them face down on a table.
- Take turns picking up two cards.
- If they are equivalent the player scores a goal and keeps the cards.
- If they are not equivalent, and the cards go back on the table.
- The player that scores the most goals wins.

$8n$		$20 + 3n - 20 + 5n$	
$5n - 30$		$5(n - 6)$	
$6n + 400 - 3n + 40$		$3n + 440$	
$5n + 40$		$5(n + 8)$	
$3n + 30$		$3(n + 10)$	
$4n$		$n + n + n + n$	
$9(n - 40)$		$9n - 360$	
$7n + 8$		$n + n + 10 + 5n - 2$	
$3n + 12 + n - 3$		$4n + 9$	

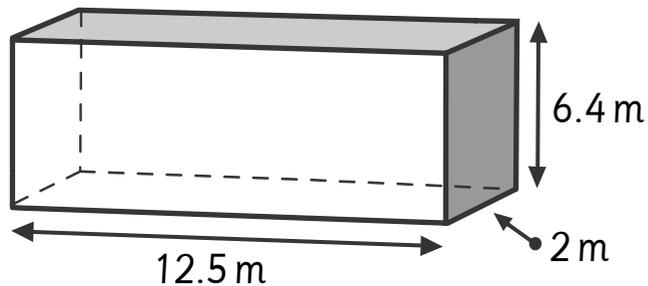




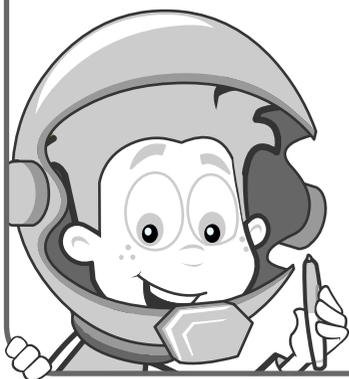
Name: _____ Class: _____

Draw a net for and find the surface area of each 3-D figure.
Show your work.

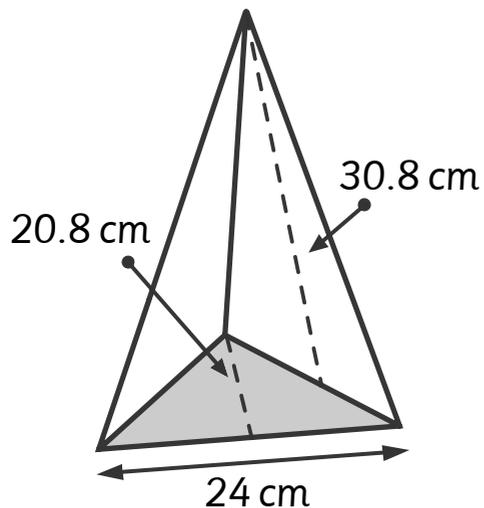
1



rectangular prism



2



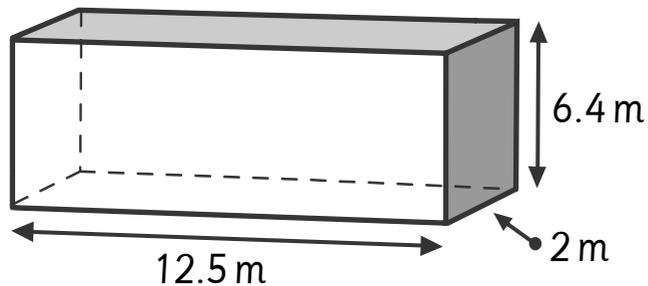
triangular pyramid



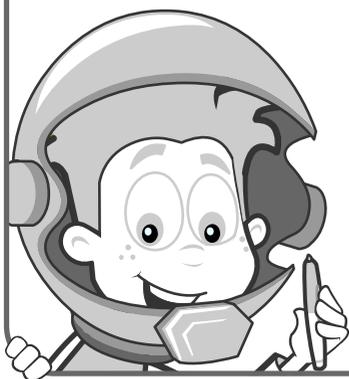
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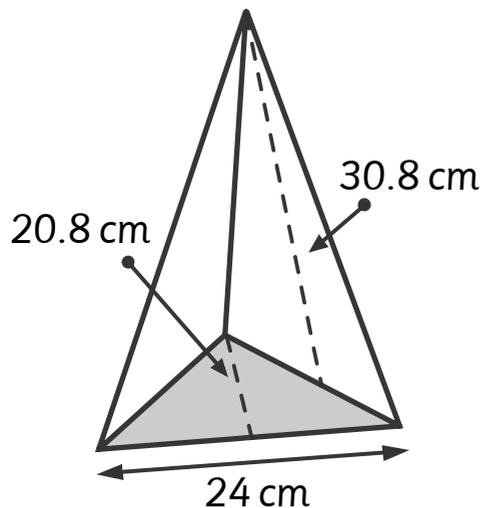
1



rectangular prism



2



triangular pyramid



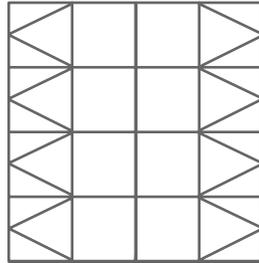
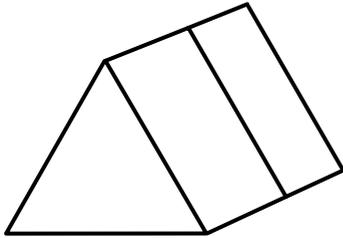
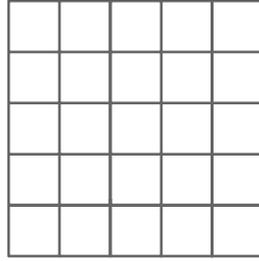
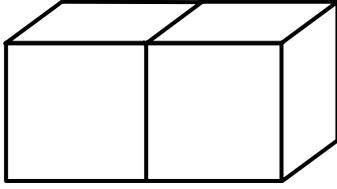
Sten, We Have a Polygon

Activity Sheet

Name: _____ Class: _____

Draw a net for each shape using the grid.

1



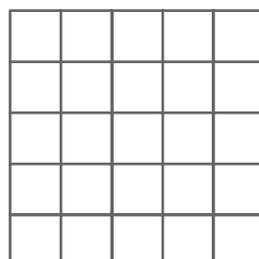
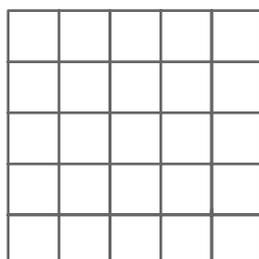
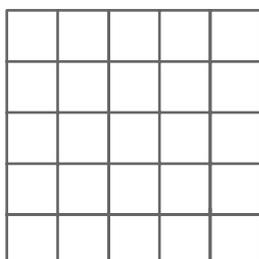
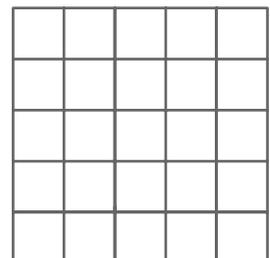
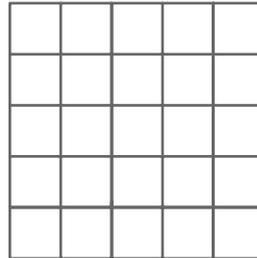
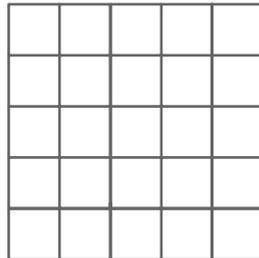
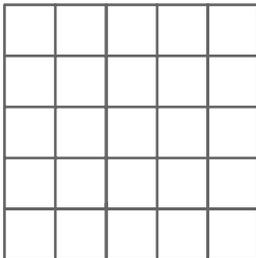
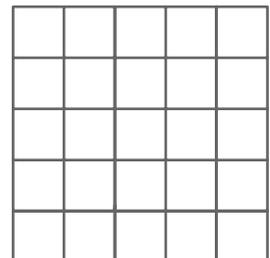
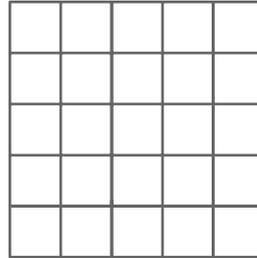
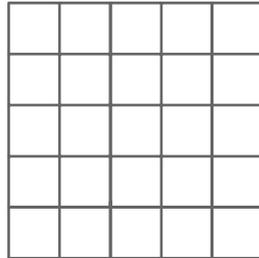
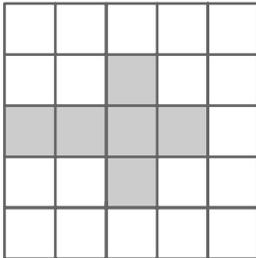
There are 11 different nets that will form a cube.

How many can you make?

Shade in the nets on the grid below.

One has been done for you.

2





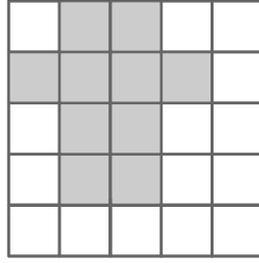
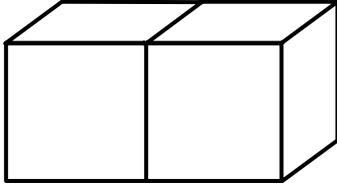
Sten, We Have a Polygon

Activity Sheet

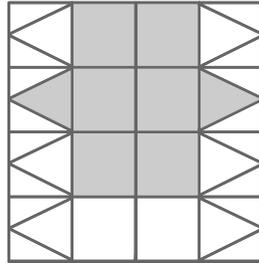
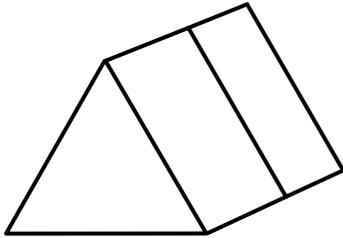
Name: _____ Class: _____

Draw a net for each shape using the grid.

1



Sample answers



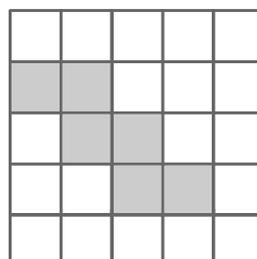
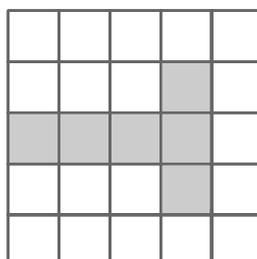
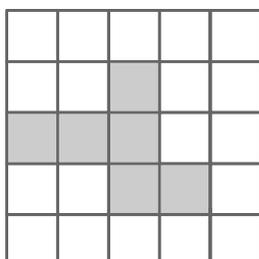
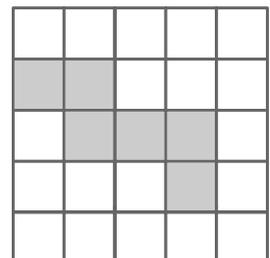
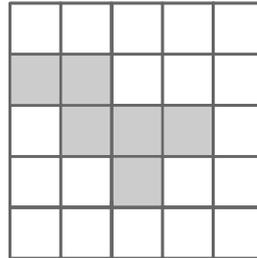
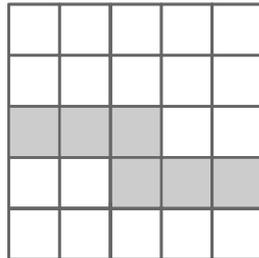
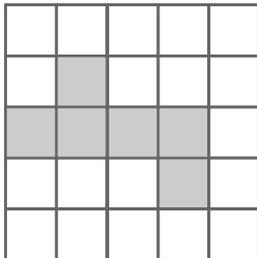
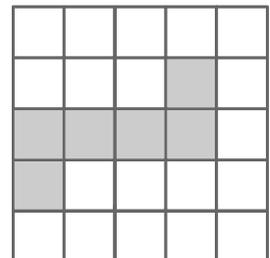
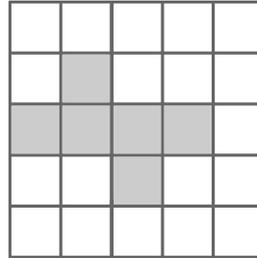
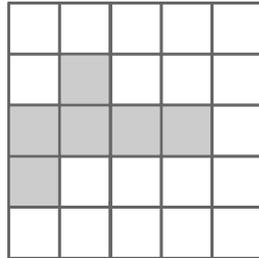
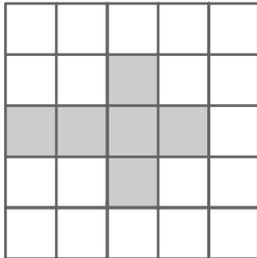
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How many can you make?

Shade in the nets on the grid below.

One has been done for you.

2





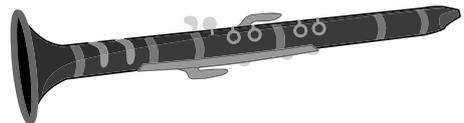
Name: _____ Class: _____

Solve the problems.

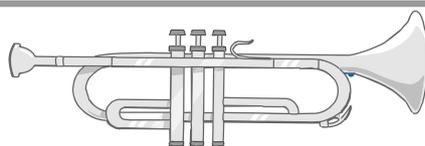
- 1 What is 28% of 50? _____
- 2 28% of what number is 21? _____
- 3 60% of what number is 36? _____
- 4 What is 55% of 160? _____
- 5 56% of what number is 14? _____
- 6 What is 35% of 60? _____
- 7 What is 40% of 130? _____
- 8 What is 18% of 150? _____
- 9 5% of what number is 6? _____
- 10 30% of what number is 48? _____
- 11 What is 60% of 15? _____
- 12 32% of what number is 40? _____



- 13 There are 120 musicians in the orchestra.
20% of the orchestra is in the woodwinds section.
How many musicians are in the woodwinds section?



- 14 30% of the brass section play trumpet.
If 6 musicians play trumpet, how many musicians are in the brass section?





Name: _____ Class: _____

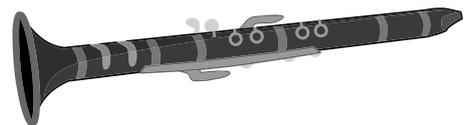
Solve the problems.

- 1 What is 28% of 50? 14
- 2 28% of what number is 21? 75
- 3 60% of what number is 36? 60
- 4 What is 55% of 160? 88
- 5 56% of what number is 14? 25
- 6 What is 35% of 60? 21
- 7 What is 40% of 130? 52
- 8 What is 18% of 150? 27
- 9 5% of what number is 6? 120
- 10 30% of what number is 48? 160
- 11 What is 60% of 15? 9
- 12 32% of what number is 40? 125



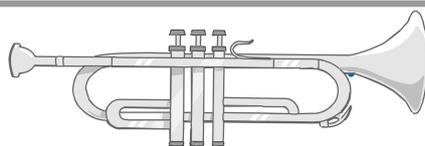
- 13 There are 120 musicians in the orchestra.
20% of the orchestra is in the woodwinds section.
How many musicians are in the woodwinds section?

$$0.20 \times 120 = n, n = 24 \text{ musicians}$$



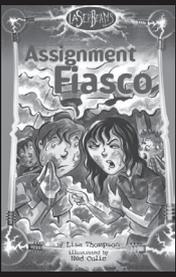
- 14 30% of the brass section play trumpet.
If 6 musicians play trumpet, how many musicians are in the brass section?

$$0.30 \times n = 6, n = 20 \text{ musicians}$$





Reading and Literacy



Lesson 211 • Assignment Fiasco

Name _____

Cause and Effect

To find cause and effect, we ask why something happens and what the result is.

Read the passage.

Highlight the words that tell us why Hannah went to sit under the tree.

Underline the words that help us work out how Josh felt when Hannah said she was going to sit under the tree.

Circle the words that show how close Hannah was to the dead snake.

“Oh, I can’t work with you,” said Hannah. “This is insane. I need some air.” She grabbed her books and looked out the window. “I’m going to sit under that tree.”

“Wh...? Wha...? What tree?” stammered Josh. Hannah was already out the door and headed for his snake tree. All he could do was watch through the window as she walked down the stairs and sat right under the branch. He couldn’t help but notice how undead the snake looked. Normally, he would have been pleased. Right now, he felt sick. Josh reckoned it would take Hannah about three seconds to notice the snake. He began to count.

“AAAAAAAAAAHHHHHHHHHHHHHHHHHHHHHHHHHHHHH!”

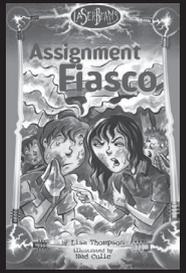
Color the words that show how long Josh thought it would be before Hannah noticed the snake.

Put a box around Hannah’s reaction when she saw the snake.

Color the correct answers

- Why** did Hannah go and sit under the tree?
 - It was hot and stuffy in the library.
 - She didn’t want to work with Josh.
 - She thought the fresh air would help her think.
 - She was feeling sick.
- What **effect** did Hannah’s decision to sit under the tree have on Josh? He felt a sense of ...
 - excitement.
 - disappointment.
 - shock.
 - pleasure.
- What was the most likely **reason** there was a dead snake in the tree?
 - A bird had dropped it there.
 - A cat had dragged it there.
 - The science class had left it there.
 - Josh had put it there.
- Why** did Josh think it would take Hannah only three seconds to notice the snake? It was ...
 - a bright color.
 - right above Hannah’s head.
 - smelling badly.
 - very big.
- What **happened** when Hannah saw the snake? She ...
 - screamed.
 - fainted.
 - ran away.
 - reached up to touch it.

Lesson 211 • Assignment Fiasco



Name _____

Read the passage.

Highlight the reason Josh sat behind Hannah.

Underline the reason Hannah was excited.

Color the words that show why Hannah would still be sticking to the Assignment Quest rules if she used Emma's idea.

Hannah sat with Emma, a girl from the year above. Josh hid in the seat behind Hannah, waiting for another chance to talk to her. Then he overheard Hannah's plan.

"That is such a good idea," cried Hannah with excitement. "It gets me out of working with Super Pain and I'm not cheating or breaking any of the Assignment Quest rules."

"Exactly," agreed Emma. "You're still working in a team and you're not swapping him for someone else. You're just getting him to do what he's best at — which in this case isn't much."

They both giggled.

Josh heard Hannah say, "So what's the web address for this site, Emma? I'd better write it down."

Underline the words that suggest that Emma does not have a high opinion of Josh's abilities.

Circle the word that shows where Hannah intends to find help with her assignment.

1 **Why** did Josh hide in the seat behind Hannah?

2 Carefully explain **why** Hannah was excited.

3 What **caused** the girls to giggle?



Lesson 216 • Out Now!

Name _____

Compare and Contrast

When we compare and contrast information, we look for the similarities and differences between details in the text.

Read the passage.

As I read through the articles for the summer issue, I notice there's an interesting one on making skateboards and another on secret beach huts that kids have built. Both are great for the summer issue.

There's a huge buzz around the summer issue — and this one is shaping up to be our biggest ever.

Our readers and advertisers look forward to it as we always try to do something to make these issues different and collectable. We have a few surprises in the pipeline — which is a good sign.

Putting together this issue can take eight months to plan and organize. This is fairly stressful as we still have to publish the monthly issues of *Hive* in the meantime.

Highlight the words that give information about two of the articles for the summer issue.

Circle the words that suggest that there is a feeling of excitement about the summer issue.

Underline the sentence that helps to answer question 2.

Put a box around the word that suggests that readers like to keep the summer issues.

Color the words that show how long it takes to plan and organize a summer issue.

Circle the word that indicates how often *Hive* is published.

Color the correct answers

- How are the articles on skateboards and secret beach huts that kids have built **similar**?
 - They are written by the same person.
 - They contain the same number of words.
 - Both will be included in the summer issue.
 - Both are about secret projects.
- How will the current summer issue be **different** from previous ones? It ...
 - will be more exciting.
 - contain more advertisements.
 - will be more interesting.
 - will be the biggest one yet.
- What is **similar** about all of the summer issues? The editorial team tries to make each one ...
 - more colorful.
 - collectable.
 - longer.
 - less expensive.
- How is the summer issue **different** from the monthly issues of *Hive*? It ...
 - takes longer to plan and organize.
 - contains more photographs.
 - contains fewer advertisements.
 - targets a different audience.

Lesson 216 • Out Now!



Name _____

Read the passage.

Highlight the sentence that shows how the content of early magazines was different from the content of modern magazines.

Underline the sentence that describes the covers of early magazines.

Early magazines did not restrict themselves to leisure interests but often had political and religious content. In the mid-1700s, magazines did not always have what we now see as covers. Many had their cover page as a table of contents, or they began an article on the cover. The first teen magazines appeared in America and England in the 1940s.

There's now a magazine for practically every imaginable interest, from fashion or food, to football or fishing.

There are more magazines today than ever before. Magazines both inform and entertain. It's this magical combination that has kept sales rising for nearly 300 years.

Color the sentence that suggests that modern magazines cater for all tastes.

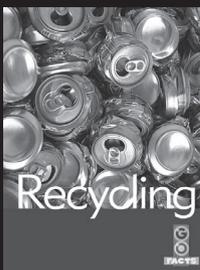
Put a box around the words that show what the main purpose of magazines has been for the last 300 years.

1 Carefully explain the **differences** between early and modern magazines.

2 In what way are modern magazines **similar** to early magazines?

Lesson 217 • Recycling

Name _____



Sequencing Events

To identify the sequence of events in a text, we usually look at numbers and words that give clues to the order in which things happen.

Read the passage.

Circle the abbreviation for polyethylene terephthalate.

Highlight the first step in the recycling of PET bottles.

Underline the words that show how PET bottles are sorted.

Plastic stamped with identification code 1 are PET (polyethylene terephthalate) plastics, often used as soft drink, water and juice bottles.

PET bottles are recycled by separating them from other types of plastic, and sorting them into different color groups: clear, blue and green, and a mixed color group.

They are then crushed and transported to the recycler. Once there, they are sorted again, washed and then shredded into flakes. The flakes are washed, dried and melted to make new plastic products: fleece clothing, pillows, carpets, ropes, sleeping bags, life jackets, furniture, building materials — and more PET bottles.

Color the words that show where the PET bottles are taken after they have been crushed.

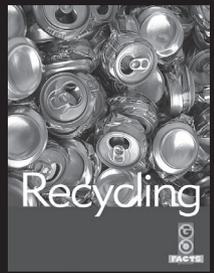
Underline what happens to the flakes before they are made into new plastic products.

Color the correct answers

- Which process happens **first**? PET bottles are ...
 - sorted into different color groups.
 - transported to the recycler.
 - separated from other types of plastic.
 - shredded into flakes.
- What happens **before** the PET bottles are taken to the recycler? They are ...
 - shredded.
 - washed.
 - melted.
 - crushed.
- Which process happens **last**? The PET bottles are ...
 - transported to the recycler.
 - crushed.
 - sorted into different color groups.
 - separated from other types of plastic.
- What happens **after** the PET bottles have been shredded into flakes? The flakes are ...
 - sorted.
 - washed.
 - crushed.
 - separated.
- What is the **final** process before the flakes are made into new plastic products? The flakes are ...
 - melted.
 - dried.
 - washed.
 - sorted.

CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson 217 • Recycling



Name _____

Read the passage.

Highlight the first step in the recycling process.

Underline what happens after the glass has been sorted.

Circle the name for crushed glass.

Glass for recycling is sorted by color: clear, amber and green. Materials that contaminate the glass, such as metal bottle tops, are removed. The glass is crushed into cullet. Cullet is often mixed with the raw materials of glass (sand, soda ash and limestone) before being melted in a furnace at up to 2,700° Fahrenheit. The molten glass is poured into molding machines and air is blown through it to shape new glass products. These are cooled down slowly before they can be used.

Put a box around the temperature at which the glass is melted.

Color the sentence that shows how new glass products are made.

Complete the following sentences so that they show the correct sequence for recycling glass.

The first step in the recycling of glass is to _____

After that, _____

Once the foreign materials have been removed, _____

The cullet is then melted. This is done by _____

To produce new glass products, _____

The final step _____



Worksheet 1

Lesson 220 • Ready for Take-off

Name _____

Reading Diagrams

Diagrams and pictures are often used to explain scientific or technical ideas. They help us understand the text by representing information in a visual form.

Study the text.

Highlight the word *helicopters* and place a tick next to the picture of a helicopter.

Put a box around the name of the most basic type of aircraft.

Color the number of the picture that indicates the military aircraft.

Different types of aircraft

There are many different kinds of aircraft, eg microlights, helicopters, light aircraft and military aircraft. Airplanes carry passengers, freight and sometimes weapons.

1 **Microlights**
Microlights are simple planes. They are similar to hang-gliders, with a small engine attached and can carry up to two people.

2 **Light aircraft**
Light aircraft are small planes usually with a single engine. Some can carry three to four passengers. Light aircraft can take-off and land in small airfields.

3 **Helicopter**

4 **Military aircraft**

5 **Light aircraft**

Circle the type of craft microlights are compared to.

Underline the words that describe the type of aircraft shown in picture 5.

Put a box around the maximum number of passengers a light aircraft can carry.

Color the correct answers

- 1 What is the main purpose of the pictures in the above text? The pictures show what the aircraft mentioned in the text ...
- can do. are used for. look like.
- 2 Which picture shows a helicopter? Picture number ...
- 1 2 3 4
- 3 Which picture shows a military aircraft? Picture number ...
- 1 2 3 4
- 4 Which aircraft pictured above is the most basic type of aircraft?
- the microlight the military aircraft the helicopter the light aircraft

CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson 220 • Ready for Take-off



Name _____

Study the text.

Circle the word that means *height above ground or sea level*.

Highlight another name for an attitude indicator.

Underline the purpose of an attitude indicator.

Aircraft instruments

Aircraft have instruments to provide the pilot with important information.

Basic aircraft instruments include:

- **airspeed indicator** — indicates how fast the plane is moving through the air
- **altimeter** — indicates the altitude of the aircraft, above the ground or above sea level
- **attitude indicator** — also called an *artificial horizon*, indicates the exact orientation of the plane as it pitches and rolls through the air.

Modern airplanes have lots of instruments to keep track of!

Keeping yourself the right way up — even when you can't see anything!

Circle the image of an airplane in one of the pictures.

Place a tick beside the pilot whose stripes show that he has the higher rank.

Place a cross beside the instrument that is most likely the attitude indicator.

1 Carefully explain how the pictures of aircraft instruments add to the reader's understanding of the text.

2 If there were no text to accompany the pictures, how would the reader know that the pictures are of aircraft instruments?

3 What do the pictures suggest about the number of pilots required to fly a large passenger plane?



Suffixes – ous

List **1. Write the word.**

- luxurious _____
- ravenous _____
- notorious _____
- tenacious _____
- venomous _____
- vivacious _____
- obnoxious _____
- momentous _____
- tremendous _____
- amphibious _____
- zealous _____
- precarious _____
- voracious _____
- ambiguous _____
- impervious _____
- tumultuous _____
- anonymous _____
- conspicuous _____
- contentious _____
- contemptuous _____

2. In a group. Write the list word that belongs in each group.

- rich, lavish, _____
- poisonous, toxic, _____
- vague, unclear, _____
- famous, renowned, _____
- starving, hungry, _____
- disagreeable, nasty, _____
- unknown, mysterious, _____

3. Chunks. Rearrange the chunks to make a list word.

- nous ra ve _____
- cari pre ous _____
- temp ous tu con _____
- ous tre mend _____
- tor ous no i _____
- bi ous am phi _____
- ci ten ous a _____
- cu con spi ous _____
- mul tu tu ous _____

4. Meaning. Which list word means?

- Able to live on land and in water. _____
- Very hungry or starving. _____
- Having an unknown name or identity. _____
- Full of noise, commotion or chaos. _____
- Not affected by anything. _____
- Something that is not secure, or considered dangerous. _____
- Having more than one meaning. _____
- Something that is obvious or easily seen. _____



Suffixes – ous

5. Complete each sentence with a list word.

The box jellyfish is the world's most v_____ creature.
 It was an a_____ witness that reported the crime.
 He was standing on top of the ladder in a p_____ position.
 I was so r_____, I ate four sandwiches and the leftover spaghetti.
 His a_____ answer left us all very confused.
 A frog is an a_____ creature.
 Everyone put in a t_____ effort.
 We stayed in a l_____ new hotel suite.
 I am i_____ to his nasty comments.

Challenge words

6. Write the word.

voluminous _____
 precipitous _____
 prestigious _____
 ostentatious _____
 simultaneous _____
 unscrupulous _____
 synonymous _____
 instantaneous _____
 unpretentious _____
 presumptuous _____

7. Word clues. Which challenge word matches?

done at the same time _____
 highly esteemed _____
 great size or quantity _____
 no moral principals _____
 very steep _____
 a showy display designed to impress _____
 happening immediately _____

8. Complete the sentence.

The word 'attempt' is s_____ with 'try'.
 She is very u_____ ; she never tries to show off.
 It was a p_____ climb up the mountain, but we made it!
 Her parents were very proud when she won the p_____ award.
 It was p_____ of her to ask such a personal question.

Irregular Plurals

List

- data _____
- strata _____
- series _____
- crises _____
- pliers _____
- media _____
- offspring _____
- fishermen _____
- tweezers _____
- sportsmen _____
- larvae _____
- species _____
- bacteria _____
- barracks _____
- crossroads _____
- runners-up _____
- salespeople _____
- policewomen _____
- teaspoonsful _____
- mothers-in-law _____

1. Write the word.

2. Name.





3. Chunks. Rearrange the syllables to make

a list word.

ses cri _____

spoons tea ful _____

er fish men _____

di me a _____

racks bar _____

peo ple sales _____

ta stra _____

vae lar _____

orts men sp _____

lice men po wo _____

4. Meaning. Which list word means?

Layers of rock in the earth's surface. _____

Metal tools, with two arms, used for plucking hairs. _____

The children or young of a particular human or animal. _____

Microscopic organisms that cause living things to decay. _____

Buildings or groups of buildings used to house soldiers. _____

The place where two roads meet or intersect. _____

Insects after they have hatched, but before they become adults. _____



Irregular Plurals

5. Complete each sentence with a list word.

We collected _____ from many different sources.

We used social _____ to help promote our school's fundraiser.

There are many different _____ of dogs.

We slowed down as we approached the _____ to avoid an accident.

When Banjo got caught in the wire fence, we used two pairs of _____ to cut him free.

After training the soldiers were sent back to their _____.

Challenge words

6. Write the word.

criteria _____

analyses _____

diagnoses _____

vertebrae _____

personnel _____

phenomena _____

culs-de-sac _____

parentheses _____

memorabilia _____

headquarters _____

7. Word clues. Which challenge word matches?

bones forming the spinal column

objects with sentimental value

the main offices of an organization

identification of illnesses

people employed by an organization

the standards by which something is judged

8. Complete each sentence.

The _____ were all evacuated when the building caught fire.

The physiotherapist popped her _____ back into alignment.

My uncle has lots of football _____ in his garage.

The spy reported back to _____ after every mission.

I placed the extra information in the sentence inside _____.



Suffixes – ly

List 1. Write the word.

- heavily _____
- lawfully _____
- blissfully _____
- suddenly _____
- regularly _____
- remarkably _____
- clumsily _____
- immediately _____
- brutally _____
- frequently _____
- absolutely _____
- annually _____
- typically _____
- boastfully _____
- brilliantly _____
- separately _____
- curiously _____
- casually _____
- unfortunately _____
- ashamedly _____

2. Word building. Add suffixes to build words.

sudden	suddenly
immediate	_____
clumsy	_____
brilliant	_____
heavy	_____
annual	_____
absolute	_____
regular	_____

3. Missing letters. Write the missing letters.

- | | |
|-----------|------------|
| imm_____ | hea_____ |
| boa_____ | ann_____ |
| ash_____ | brill_____ |
| abs_____ | reg_____ |
| bru_____ | sud_____ |
| typ_____ | law_____ |
| blis_____ | fre_____ |
| curi_____ | unf_____ |

4. Chunks. Rearrange the letters to make a list word.

- | | |
|-------------------------|-----------------------|
| mar ly kab re _____ | iou sly cur _____ |
| en dd ly su _____ | ful ast bo ly _____ |
| que nt ly fre _____ | ian brill tly _____ |
| pi cal ly ty _____ | tal bru ly _____ |
| so lut ab ely _____ | nu al an ly _____ |
| a ra t ely sep _____ | ly mm i edi ate _____ |
| ham ed as ly _____ | lar u reg ly _____ |
| for tun ely at un _____ | ful iss ly bl _____ |



Suffixes – ly

5. **Underline the spelling mistakes.** Write the word correctly.

She strolled casuely in the park on the warm summer's day. _____

My baby brother chekely ran away from our dad. _____

The diamond shone briliantely in the sunshine. _____

I like to exercise regulely to stay fit and healthy. _____

We meet anually for a family reunion. _____

Ken frequently went to the library to borrow books. _____

I sudenley remembered that I had baseball training and ran down to the field. _____

Challenge words

6. **Write the word.**

traditionally _____

anxiously _____

accidentally _____

academically _____

artificially _____

consequently _____

competently _____

undoubtedly _____

aggressively _____

alternatively _____

7. **Hidden words.** Find the challenge word.

ahdiacademicallydgm _____

djhxcompetentlyxgvf _____

sdndundoubtedlyfvd _____

gddtraditionallyvdb _____

dlgsaccidentallyxbll _____

vsdartificiallyvsdrs _____

aasiugalternativelyss _____

sdudaggressivelydvhd _____

saopconsequentlysfes _____

skoskanxiouslyfevxc _____

8. **Another way to say it.** Which challenge word could replace the underlined word?

I waited nervously for the doctor to tell me my results. _____

The red stone in her ring was synthetically produced. _____

I didn't get much sleep last night and therefore was very sleepy today. _____

He was sent to the principal after he forcefully pushed his classmate. _____



Word endings – ery, ary, ory

5. Complete each sentence with a list word.

They gave him a reduced sentence as he was only an a_____ to the crime.

The teacher only had c_____ things to say about her class.

A c_____ marks the hundredth anniversary of an event.

It is c_____ for the bride to wear white on her wedding day.

For our group project, we are making a d_____ about the history of our school.

There was a mix up at the c_____ and dog food was put in baked beans tins!

Challenge words

6. Write the word.

contemporary _____

parliamentary _____

subsidiary _____

beneficiary _____

sedentary _____

contradictory _____

conciliatory _____

chicanery _____

auxiliary _____

supplementary _____

7. Word clues. Which challenge word matches?

the clever use of deception _____

related to the subject but less important _____

involving little physical activity _____

extra support _____

one who will receive or inherit certain benefits _____

belonging to the present time _____

8. Complete each sentence.

The crew started to worry when their a_____ power shut off.

The teacher uses s_____ materials to help educate her students.

We were told to focus on the main point, disregarding all s_____ information.

My mother is the b_____ of my grandfather's will.

They told c_____ stories about what really happened.